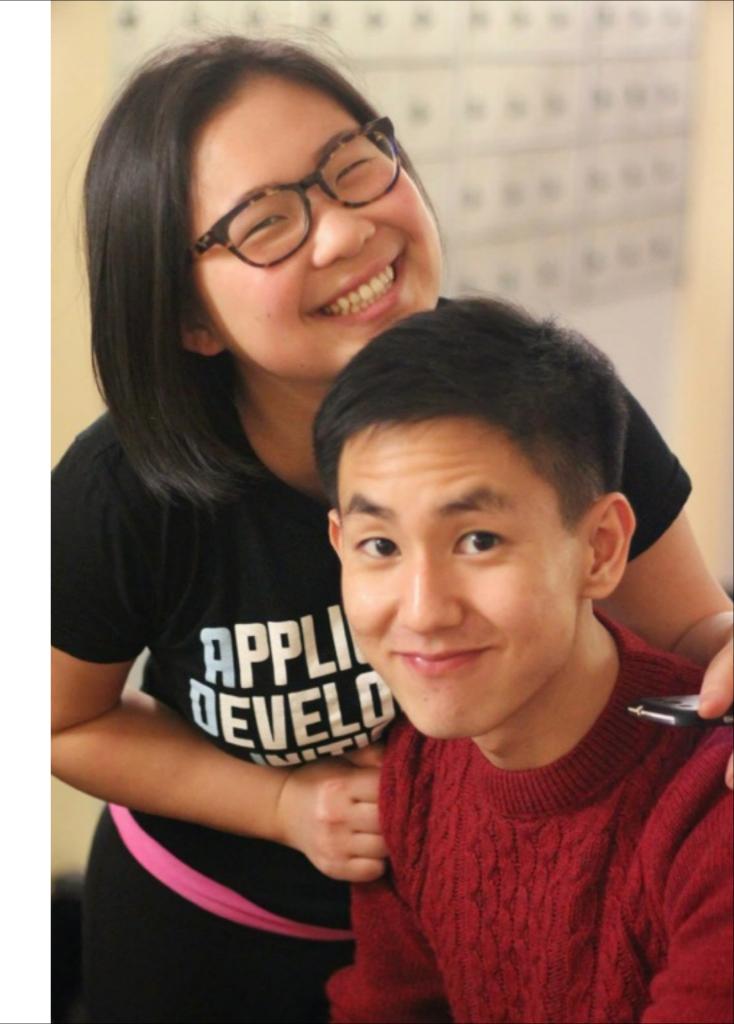
# ADI | Candidate for the Zvi Galil Award

Dan Schlosser | The Application Development Initiative | dan@adicu.com

# Our Values

Community | Education | Building





Community

**Building Together** 

## Cookies and Code

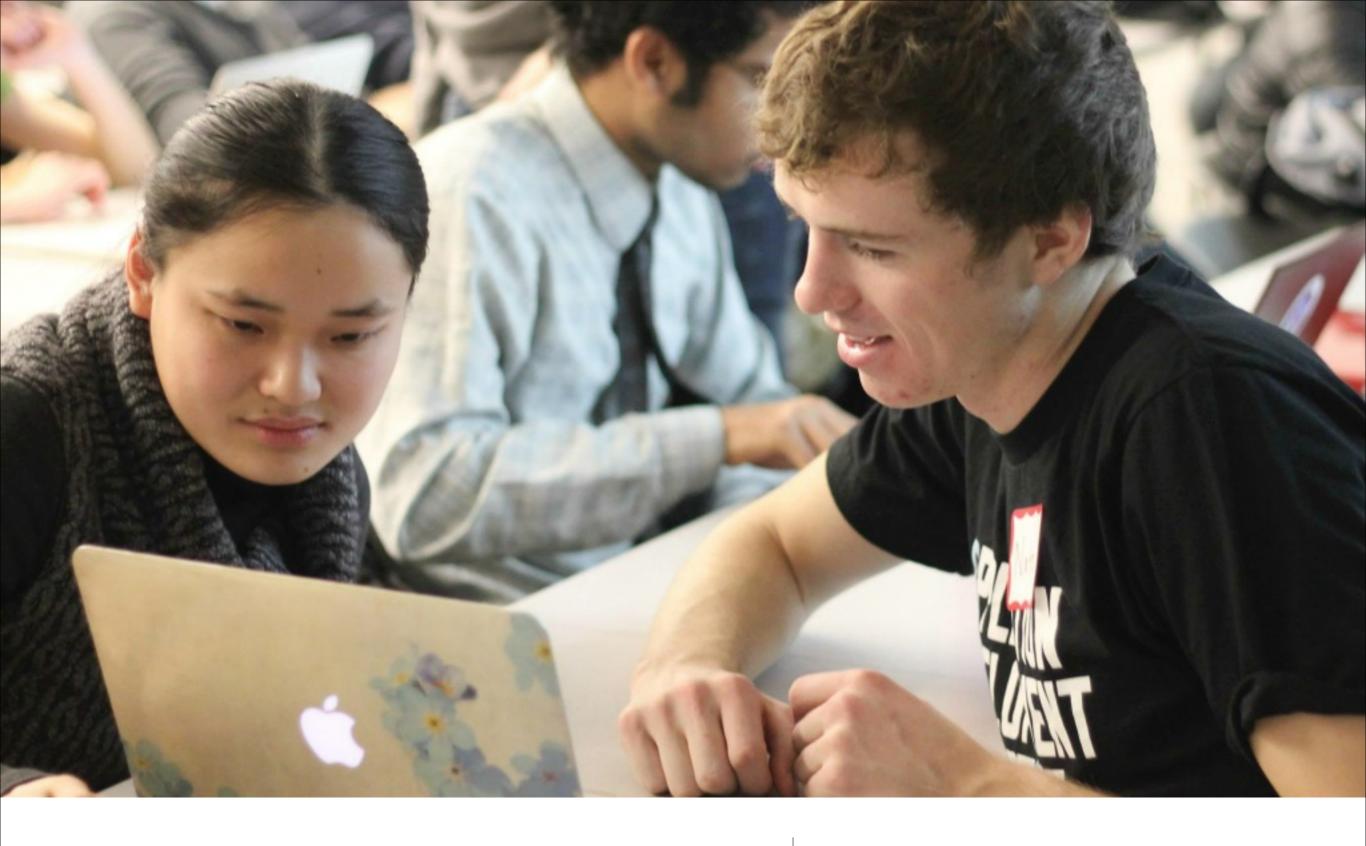
- Social and work space for the technology-interested
- Wednesday nights, 10-12 in Lerner 569
- Weekly attendance of ~60 students
- Students collaborate on personal projects
- Open to all Columbia students
- Join interest-based groups that meet weekly



### Alumni Dinner

- Bring together CU Alumni working at New York tech companies (Twitter, Facebook, Clotheshorse, Google, and many smaller startups)
- Held twice a semester
- Students form new connections, and alumni learn about what's new at Columbia
- Hosted by the ADI Special Interest Community at "The Convent" (619 W. 113<sup>th</sup> St.)





Education

Making Tech Accessible

# Workshops / Tech Talks

- 40 workshops and tech talks this year so far
- Topics range from beginner (Intro to HTML) to advanced (Machine Learning)
- Average attendance of 30



### Resources

- Learn to Learn to Program (our educational model)
- Learning to code takes time and persistence — we provide the resources and jump start to make the process easier
- <u>learn.adicu.com</u>: A place where students can go to find the best resources available
- We both publish our own content as well as the best of what we've found online

```
Pt.input_filename)
nt count;
tatus = retrieve_from_file (opt.i
rintf (LOG_NOTQUIET, _("No URLs fo
   opt input_filename);
rint the downloaded sum.
opt recursive
    nurl > 1
    (opt input_filename && opt do
 logprintf (LOG_NOTQUIET,
  _("\nFINISHED --%s--\nDownload
  time_str (NULL), legible (opt
     Print quota warning, if exc
 if (opt quota && opt downloade
printf (LOG_NOTQUIET,
     ("Download quota (%s byte
     legible (opt quota));
 (ant convert links)
```

## Outreach / Mentorship

- Ran an after-school camp for the mentees of <u>Project</u> <u>Rousseau</u>, where they built their own websites.
- In our 2<sup>nd</sup> year of work with the Issac Newton Middle
   School in East Harlem.



This Spring, several ADI members teach a weekly programming curriculum we developed that teaches code through game design.



Building

**ADI Infrastructure** 

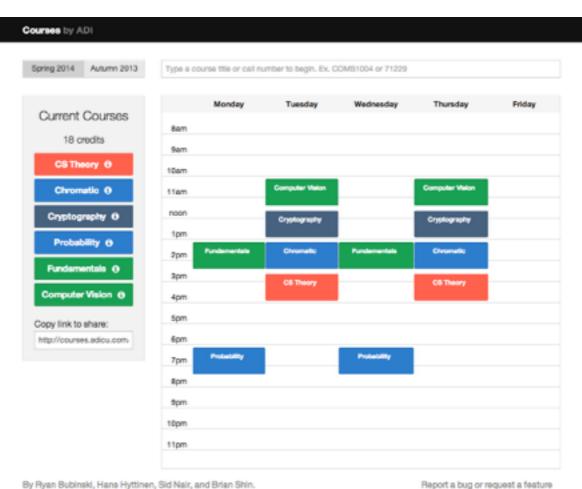
# ADI Open Data (data.adicu.com)

- We work closely with CUIT to allow student access to Columbia Data
- Current data sets include courses, housing, dining, athletics, and more
- Powering many student projects

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            and regulation; regulatory, metabolic and protein inter
            networks. The course covers sequence analysis algorithm
            dynamic programming, hidden Markov models, phylogenetic
            analysis, Bayesian network techniques, neural networks,
            clustering algorithms, support vector machines, Boolean
            of regulatory networks, flux based analysis of metaboli
            networks and scale-free network models. The course prov
            self-contained introduction to relevant biological mech
            and methods.",
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        "SchoolName": "INTERFACULTY",
        "CourseTitle": "COMPUTATIONAL GENOMICS",
        "Approval": ""
"status txt": "OK"
```

# Courses by ADI (courses.adicu.com)

- Schedule builder built and maintained by ADI
- 105,000+ page views last year, from over 21,000 unique visitors
- Open Source (the code is freely available on the internet for download or modification)



# DEVER ESTED BY ADI

DevFest 2014

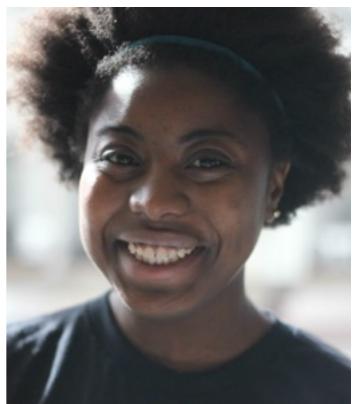
**Everything Comes Together** 

# Community

- 900 registrants, up 400% from last year
- 350 attendees at our kickoff
- Average attendance of ~110 students at daily workshops
- Representation from CC, SEAS, BC, GS, and graduate schools









Making friends an learning new things is the most important part of DevFest

## Education

- 6 part introduction to web app programming
- 15 hours of professional curricular material, developed and taught by ADI members
- Available online for free access (adicu.com/intro-webdev)
- Attendees had built their first app by the end of the week (preparing them to build a new app for the hackathon)









Student TA's helped out all along the way

## Building

- Many students stayed up all night, building their apps in Uris Library
- Over 40 teams gave demos to our panel of judges
- For 20 of them DevFest was their first hackathon
- Prizes were awarded from our sponsors, which included Bloomberg, Venmo, Google, Microsoft, and Facebook









The judges were very impressed

## Thank You

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